

**BOSTON
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BOSTON PUBLIC SCHOOLS

ANNUAL REPORT OF
TOTAL SYSTEM
FOR THE
1975-76 SCHOOL YEAR

MARION J. FAHEY
SUPERINTENDENT OF SCHOOLS

JULY 15, 1976

Gracie

Gracie

SYSTEM REPORT
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I. INTRODUCTION

INTRODUCTION

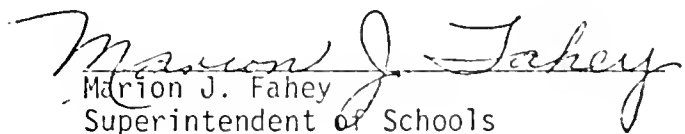
This report is in response to the Federal Court Order (May 10, 1975) which states:

...The Superintendent shall file with the court annually on or before July 15 a report concerning the entire system for the previous school year...The report shall contain racial and ethnic data and other information on each school, each district, and systemwide... (pp. 95-96)

Given this mandate, a master plan was developed and implemented that resulted in the production of one hundred and fifty-eight (158) individual school reports (ten schools were combined to produce five reports, e.g., Otis Elementary and Otis Middle is one report), nine (9) district reports, and one (1) system-wide report that satisfy the specifications stated in the Federal Court Order (May 10, 1975). For each school, district, and the total system statistical information is presented concerning 1) students, 2) staff, 3) facilities, 4) citizen participation, 5) external agencies participation, and 6) budget.

These reports are the direct result of a cooperative effort among Boston Public School personnel, parents (RPC and CDAC members), and members of external agencies. In my view, they are convincing evidence of what can be accomplished when the objective is clear, a plan is developed and, for the most part, adhered to, and the persons responsible for implementing the plan combine resources in order to achieve the stated objective. For the first time parents and school officials in every school in the city worked together in a systematic manner to compile and verify information about their respective schools and districts. Given this information, the current status of each school can be assessed, strengths and areas in need of improvement can be determined, and recommendations based upon an analysis of sound information can be developed and implemented.

In managing any enterprise a first step is to develop a valid base of information upon which sound decisions can be made. This is what we have accomplished by the production of these reports. What we, school department personnel and parents, have accomplished together. My special thanks to all of you who contributed to this endeavor.


Marion J. Fahey
Superintendent of Schools

II. STUDENT INFORMATION

TABLE 1
ANALYSIS OF STUDENTS BY RACE BY GRADE
K1-14 ENROLLMENT^a

GRADE LEVEL	BLACK		WHITE		OTHER		TOTAL
	N	%	N	%	N	%	
K1	1278	28.21	2663	58.79	589	13.00	4530
K2	1956	33.04	3178	53.68	786	13.28	5920
TOTAL	3234	30.95	5841	55.89	1375	13.16	10450
01	2579	43.34	2385	40.08	986	16.57	5950
02	2521	44.27	2297	40.34	876	15.38	5694
03	2560	45.21	2324	41.05	778	13.74	5662
04	2677	45.21	2421	40.89	823	13.90	5921
05	2539	43.59	2536	43.54	750	12.88	5825
TOTAL	12876	44.32	11963	41.18	4213	14.50	29052
06	2724	43.40	2777	44.24	776	12.36	6277
07	2569	43.37	2694	45.48	661	11.16	5924
08	2223	40.28	2622	47.51	674	12.21	5519
TOTAL	7516	42.42	8093	45.67	2111	11.91	17720
09	2562	46.03	2402	43.15	602	10.82	5566
10	2263	42.91	2525	47.88	486	9.22	5274
11	1702	37.37	2476	54.36	377	8.28	4555
12	1401	33.07	2493	58.85	342	8.07	4236
TOTAL	7928	40.39	9896	50.41	1807	9.20	19631
POST GRADUATE	188	24.35	411	53.24	173	22.41	772
OTHER	33	15.28	173	80.09	10	4.63	216
RUN TOTALS	31775	40.82	36377	46.73	9689	12.45	77841

^aAs of 5/19/76

TABLE 1
ANALYSIS OF STUDENTS BY RACE BY GRADE
BILINGUAL STUDENTS^a

GRADE LEVEL	BLACK		WHITE		OTHER		TOTAL
	N	%	N	%	N	%	
K1	8	13.56	10	16.95	41	69.49	59
K2	11	13.58	14	17.28	56	69.14	81
TOTAL	19	13.57	24	17.14	97	69.29	140
01	23	5.01	53	11.55	383	83.44	459
02	32	6.91	75	16.20	356	76.89	463
03	30	8.04	51	13.67	292	78.28	373
04	34	9.34	59	16.21	271	74.45	364
05	40	12.08	55	16.62	236	71.30	331
TOTAL	159	7.99	293	14.72	1538	77.29	1990
06	41	14.80	44	15.88	192	69.31	277
07	32	15.46	48	23.19	127	61.35	207
08	29	11.51	35	13.89	188	74.60	252
TOTAL	102	13.86	127	17.26	507	68.89	736
09	27	10.31	22	8.40	213	81.30	262
10	37	14.92	34	13.71	177	71.37	248
11	29	16.20	29	16.20	121	67.60	179
12	38	17.84	39	18.31	136	63.85	213
TOTAL	131	14.52	124	13.75	647	71.73	902
RUN TOTALS	411	10.91	568	15.07	2789	74.02	3768 ^b

^aAs of 5/19/76

^bServiced by the Department of Bilingual Education

TABLE 1
ANALYSIS OF STUDENTS BY RACE BY GRADE
MAINSTREAM^a

GRADE LEVEL	BLACK		WHITE		OTHER		TOTAL
	N	%	N	%	N	%	
K1	12	26.67	31	68.89	2	4.44	45
K2	43	34.96	74	60.16	6	4.88	123
TOTAL	55	32.74	105	62.50	8	4.76	168
01	313	49.84	247	39.33	68	10.83	628
02	420	53.98	303	38.95	55	7.07	778
03	424	56.68	266	35.56	58	7.75	748
04	417	54.94	270	35.57	72	9.49	759
05	362	52.46	267	38.70	61	8.84	690
TOTAL	1936	53.73	1353	37.55	314	8.71	3603
06	255	52.36	202	41.48	30	6.16	487
07	173	51.34	140	41.54	24	7.12	337
08	122	44.20	124	44.93	30	10.87	276
TOTAL	550	50.00	466	42.36	84	7.64	1100
09	161	52.79	122	40.00	22	7.21	305
10	133	56.84	90	38.46	11	4.70	234
11	96	69.57	38	27.54	4	2.90	138
12	35	55.56	22	34.92	6	9.52	63
TOTAL	425	57.43	272	36.76	43	5.81	740
OTHER	1	100.00					1
RUN TOTALS	2967	52.87	2196	39.13	449	8.00	5612

^aAs of 5/19/76

TABLE 1
ANALYSIS OF STUDENTS BY RACE BY GRADE
SUBSTANTIALLY SEPARATE^a

GRADE LEVEL	BLACK		WHITE		OTHER		TOTAL
	N	%	N	%	N	%	
K1	11	35.48	16	51.61	4	12.90	31
K2	22	30.56	41	56.94	9	12.50	72
TOTAL	33	32.04	57	55.34	13	12.62	103
01	51	34.69	72	48.98	24	16.33	147
02	59	53.15	35	31.53	17	15.32	111
03	58	53.21	45	41.28	6	5.50	109
04	51	44.35	48	41.74	16	13.91	115
05	57	51.35	48	43.24	6	5.41	111
TOTAL	276	46.54	248	41.82	69	11.64	593
06	64	50.39	47	37.01	16	12.60	127
07	68	53.97	49	38.89	9	7.14	126
08	52	44.44	54	46.15	11	9.40	117
TOTAL	184	49.73	150	40.54	36	9.73	370
09	38	37.25	59	57.84	5	4.90	102
10	13	34.21	25	65.79	-	-	38
11	3	18.75	11	68.75	2	12.50	16
12	9	29.03	20	64.52	2	6.45	31
TOTAL	63	33.69	115	61.50	9	4.81	187
RUN TOTALS	556	44.37	570	45.49	127	10.14	1253 ^b

^aAs of 5/19/76

^bDoes not include substantially separate students serviced outside BPS.

TABLE 1
ANALYSIS OF STUDENTS BY RACE BY LEVEL
VOCATIONAL EDUCATION STUDENTS

GRADE LEVEL	BLACK		WHITE		OTHER		TOTAL
	N	%	N	%	N	%	
Kindergarten							0
Elementary							0
Middle							0
High	222	18.2	956	78.3	43	3.5	1221
TOTAL	222	18.2	956	78.3	43	3.5	1221

RACE BY GRADE ATTENDANCE ANALYSIS OF PRESENT SCHOOL ENROLLMENT TO MAY 14, DATE 06/07/76

SUMMARY

TABLE 2

DAYS ABSENT	0-15		16-30		31-45		46-60		61-90		91+		NO DATA	
	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC
GRADE K1														
BLACK	405	31.69	433	33.88	214	16.74	94	7.36	83	6.49	42	3.29	7	0.55
WHITE	901	33.83	940	35.30	464	17.42	171	6.42	109	4.09	54	2.03	24	0.90
OTHER	161	27.33	208	35.31	110	18.68	47	7.98	37	6.28	19	3.03	7	1.19
TOTAL	1467	32.38	1581	34.90	788	17.40	312	6.89	229	5.06	115	2.54	38	0.84
GRADE K2														
BLACK	732	37.42	609	31.12	308	15.75	141	7.21	117	5.96	39	1.99	10	0.51
WHITE	1248	39.27	1102	34.68	453	14.25	188	5.52	115	3.62	58	1.83	14	0.44
OTHER	255	32.44	262	33.33	144	18.32	52	6.82	46	5.85	16	2.04	11	1.40
TOTAL	2235	27.75	1973	33.33	905	15.29	381	6.44	273	4.70	113	1.91	35	0.59
GRADE O1														
BLACK	1254	52.50	787	30.52	261	10.12	65	2.52	40	1.55	53	2.06	19	0.74
WHITE	1230	55.74	685	28.71	195	8.17	51	2.14	29	1.22	61	2.56	35	1.47
OTHER	499	50.56	269	30.36	110	11.17	31	3.15	16	1.62	16	1.52	21	2.13
TOTAL	3182	53.49	1771	29.76	566	9.51	147	2.47	85	1.43	124	2.08	75	1.26
GRADE O2														
BLACK	1407	55.81	761	30.19	218	8.65	47	1.86	37	1.47	23	0.91	28	1.11
WHITE	1347	58.64	672	29.26	151	6.57	45	1.96	26	1.13	29	1.26	27	1.18
OTHER	510	58.22	239	27.28	83	9.47	18	2.05	12	1.37	10	1.14	4	0.40
TOTAL	3264	57.32	1672	29.36	452	7.54	110	1.93	75	1.32	62	1.09	59	1.04
GRADE O3														
BLACK	1574	61.48	710	27.73	186	7.27	45	1.76	21	0.82	8	0.31	16	0.63
WHITE	1293	55.51	665	28.61	166	7.14	49	2.11	28	1.25	15	0.65	18	0.77
OTHER	487	62.60	195	25.06	61	7.84	19	2.44	9	1.16	3	0.39	4	0.51
TOTAL	3444	60.83	1570	27.73	413	7.29	113	2.00	58	1.02	26	0.46	38	0.67
GRADE O4														
BLACK	1658	61.94	710	26.52	209	7.81	38	1.42	30	1.12	9	0.34	23	0.86
WHITE	1422	58.74	672	27.76	190	7.55	65	2.68	28	1.16	25	1.03	19	0.78
OTHER	495	60.15	216	26.25	69	8.32	17	2.07	10	1.22	4	0.49	12	1.45
TOTAL	3575	60.28	1598	26.99	468	7.50	120	2.03	68	1.15	38	0.64	54	0.91
GRADE O5														
BLACK	1564	62.39	639	25.17	181	7.13	74	2.91	21	0.83	14	0.55	26	1.02
WHITE	1444	56.94	701	27.64	222	8.75	73	2.83	41	1.62	25	0.99	30	1.18
OTHER	482	64.27	157	20.93	62	8.27	24	3.20	10	1.53	9	1.20	6	0.30
TOTAL	3510	60.26	1497	25.70	465	7.58	171	2.94	72	1.24	48	0.82	62	1.06

SUMMARY

DAYS ABSENT		0-15		16-30		31-45		46-60		61-90		91+		NO DATA	
TOTAL		PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL
GRADE 13															
BLACK	69	31.91	43	22.87	18	5.57	13	6.91	10	5.32	10	5.32	34	18.09	188
WHITE	211	51.34	78	18.98	33	8.03	18	4.38	6	1.46	3	0.73	62	15.09	411
OTHER	64	36.99	32	18.50	10	5.78	3	1.73	0	0.00	0	0.00	64	36.99	173
TOTAL	335	43.39	153	19.82	61	7.90	34	4.40	16	2.07	13	1.68	160	20.73	772
GRADE 14															
BLACK	9	30.00	12	40.00	2	6.67	3	10.00	4	13.33	0	0.00	0	0.00	30
WHITE	82	47.40	51	29.48	21	12.14	8	4.62	9	5.20	0	0.00	2	1.16	173
OTHER	6	60.00	3	20.00	1	10.00	0	0.00	0	0.00	0	0.00	0	0.00	10
TOTAL	97	45.54	66	30.99	24	11.27	11	5.16	13	6.10	0	0.00	2	0.94	213
GRADE 15															
BLACK	3	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3
TOTAL	3	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3
RUN TOTALS															
BLACK	14597	45.94	8832	27.80	3762	11.84	1662	5.23	1289	4.06	974	3.07	659	2.07	31775
WHITE	15725	43.23	10628	29.22	4627	12.72	2031	5.58	1428	3.93	1307	3.59	631	1.73	36378
OTHER	4798	45.53	2563	26.46	1132	11.68	431	4.45	314	3.24	212	2.19	238	2.46	9688
TOTAL	35121	45.12	22023	28.25	9521	12.23	4124	5.30	3031	3.99	2493	3.20	1529	1.96	77641
ELEMENTARY TOTALS															
BLACK	3714	54.05	4649	28.86	1577	5.79	504	3.13	349	2.17	128	1.17	129	0.80	16110
WHITE	9075	50.97	5437	30.54	1841	10.34	642	3.61	375	2.11	267	1.50	167	0.84	17805
OTHER	2988	51.69	1576	28.21	639	11.44	208	3.72	140	2.51	71	1.27	65	1.16	5587
TOTAL	20577	52.34	11662	29.52	4057	10.27	1354	3.43	865	2.19	526	1.33	361	0.91	39502
MIDDLE TOTALS															
BLACK	47.88	2053	27.71	1292	14.30	11.62	333	5.10	256	3.41	203	2.70	119	1.58	7515
WHITE	3220	29.79	2336	28.86	1061	13.11	527	6.51	441	5.45	413	5.10	95	1.17	8093
OTHER	1042	45.36	542	25.68	257	12.17	118	5.59	71	3.36	48	2.27	33	1.56	2111
TOTAL	7351	44.36	4961	29.00	2151	12.26	1028	5.80	768	4.33	664	3.75	247	1.39	17720
HIGH TOTALS															
BLACK	2212	27.90	2045	25.79	1292	14.30	759	5.57	670	8.45	573	7.23	377	4.76	7923
WHITE	3138	31.71	2726	27.55	1671	16.89	836	8.45	596	6.02	624	6.31	305	3.08	9895
OTHER	738	44.16	410	22.69	225	12.45	102	5.64	103	5.70	93	5.15	76	4.21	1807
TOTAL	6148	31.32	5181	26.39	3188	16.24	1697	8.64	1369	6.97	1290	6.57	758	3.86	19631
POST GRAD TOTALS															
BLACK	69	31.65	55	25.23	20	9.17	16	7.34	14	6.42	10	4.59	34	15.60	218
WHITE	293	50.17	129	22.09	54	9.25	26	4.45	15	2.57	3	0.51	64	10.96	584
OTHER	75	33.25	35	19.13	11	6.81	3	1.64	0	0.00	0	0.00	64	34.97	183
TOTAL	432	43.66	219	22.23	85	8.63	45	4.57	29	2.94	13	1.32	162	16.45	985
OTHER TOTALS															
BLACK	3	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3
TOTAL	3	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3

SUMMARY

DAYS ABSENT		0-15		16-30		31-45		46-60		61-90		91+		NO DATA	
	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL
GRADE 06															
BLACK	1375	50.42	752	27.61	299	10.58	129	4.74	64	2.35	35	2.39	40	1.47	2724
WHITE	1116	40.15	855	30.75	370	13.32	158	5.69	126	4.54	119	4.29	33	1.19	2777
OTHER	374	48.20	213	27.45	99	12.76	45	5.80	23	2.96	13	1.68	9	1.16	776
TOTAL	2865	45.64	1820	28.99	768	12.24	332	5.29	213	3.39	197	3.14	82	1.31	6277
GRADE 07															
BLACK	1235	48.23	677	26.35	307	11.55	133	5.18	95	3.70	65	2.53	53	2.06	2569
WHITE	1093	40.57	753	27.55	338	12.55	166	6.16	170	6.21	140	5.20	34	1.26	2654
OTHER	331	50.06	159	24.05	80	12.10	38	5.75	23	3.48	19	2.87	11	1.66	661
TOTAL	2663	44.95	1589	26.82	725	12.24	337	5.69	288	4.86	224	3.78	98	1.65	5924
GRADE 08															
BLACK	965	44.31	654	29.42	267	12.01	121	5.44	97	4.36	73	3.28	26	1.17	2223
WHITE	1011	38.56	722	27.77	353	13.46	203	7.74	145	5.53	154	5.87	28	1.07	2622
OTHER	337	50.30	170	25.22	78	11.57	35	5.19	25	3.71	16	2.37	13	1.53	674
TOTAL	2333	42.27	1552	26.12	698	12.65	359	6.50	267	4.84	243	4.40	67	1.21	5519
GRADE 09															
BLACK	721	28.14	615	24.00	355	13.66	248	9.68	263	10.27	280	10.93	80	3.12	2562
WHITE	624	28.46	532	22.15	332	13.62	242	10.37	224	9.33	313	13.03	75	3.12	2402
OTHER	256	42.36	105	17.44	76	12.62	40	6.64	55	9.14	49	8.14	22	3.65	602
TOTAL	1600	29.82	1252	22.49	763	13.71	530	9.52	542	9.74	642	11.53	177	3.18	5566
GRADE 10															
BLACK	616	27.22	561	25.67	345	15.25	235	10.36	187	8.26	151	6.87	146	6.54	2263
WHITE	584	35.11	694	27.49	367	14.53	177	7.01	146	5.78	164	6.50	93	3.68	2525
OTHER	221	45.47	117	24.07	65	13.37	26	5.35	19	3.70	18	3.70	21	4.32	466
TOTAL	1721	32.63	1392	26.39	777	14.73	438	8.20	351	6.66	333	6.31	262	4.97	5274
GRADE 11															
BLACK	534	29.61	409	24.02	320	18.60	163	5.53	130	7.64	83	5.17	28	5.17	1702
WHITE	630	33.52	692	27.55	440	17.77	194	7.84	126	5.09	92	3.72	102	4.12	2476
OTHER	170	45.05	96	25.46	35	10.34	21	5.57	19	5.04	12	3.18	20	5.31	377
TOTAL	1504	33.02	1197	26.28	795	17.54	378	6.30	275	6.04	192	4.22	210	4.61	4555
GRADE 12															
BLACK	371	26.48	440	31.41	272	15.41	113	8.07	90	6.42	54	3.85	61	4.35	1401
WHITE	740	29.68	808	32.41	532	21.34	223	8.95	100	4.01	55	2.21	35	1.40	2493
OTHER	152	44.44	92	26.50	45	13.16	15	4.39	11	3.22	14	4.39	13	3.83	342
TOTAL	1263	29.82	1340	31.63	845	20.04	351	8.29	201	4.75	123	2.90	109	2.57	4236

TABLE 3
STUDENT TRANSFERS REQUESTED AND GRANTED

	BLACK		WHITE		OTHER		TOTAL
	N	%	N	%	N	%	
MENTARY							
<u>REQUESTED</u>							
Standard	598	23.4	1382	54.1	576	22.5	2556
Sibling	178	23.3	383	50.2	202	26.5	763
Medical	124	23.8	333	63.9	64	12.3	521
Programmatic	155	23.8	313	48.1	183	28.1	651
Total	1055	23.5	2411	53.7	1025	22.8	4491
<u>GRANTED</u>							
Standard	347	26.6	557	42.7	401	30.7	1305
Sibling	80	20.2	203	51.3	113	28.5	396
Medical	51	23.0	139	62.6	32	14.4	222
Programmatic	101	21.9	217	47.1	143	31.0	461
Total	579	24.3	1116	46.8	689	28.9	2384
Granted/Requested							
TOTAL		54.9		46.3		67.2	53.1
DLE							
<u>REQUESTED</u>							
Standard	336	29.8	631	56.0	160	14.2	1127
Sibling	33	24.8	65	48.9	35	26.3	133
Medical	48	26.2	113	61.8	22	12.0	183
Programmatic	43	28.7	62	41.3	45	30.0	150
Total	460	28.9	871	54.7	262	16.4	1593
<u>GRANTED</u>							
Standard	199	31.2	340	53.3	99	15.5	638
Sibling	14	33.3	12	28.6	16	38.1	42
Medical	12	21.3	33	60.0	10	18.2	55
Programmatic	17	26.2	26	40.0	22	33.8	65
Total	242	30.2	411	51.4	147	18.4	800
Granted/Requested							
TOTAL		52.6		47.2		56.1	50.2

TABLE 3 (CONT'D)

	BLACK		WHITE		OTHER		TOTAL
	N	%	N	%	N	%	
<u>REQUESTED</u>							
Standard	439	38.9	501	44.5	187	16.6	1127
Sibling	98	36.3	141	52.2	31	11.5	270
Medical	84	32.6	153	59.3	21	08.1	258
Programmatic	276	36.9	379	50.7	93	12.4	748
Total	897	37.3	1174	48.9	332	13.8	2403
<u>GRANTED</u>							
Standard	73	26.6	141	51.5	60	21.9	274
Sibling	17	25.4	48	71.6	2	03.0	67
Medical	18	24.0	50	66.7	7	09.3	75
Programmatic	89	40.1	107	48.2	26	11.7	222
Total	197	30.9	346	54.2	95	14.9	638
Granted/Requested							
TOTAL		22.0		29.5		28.6	26.6
<u>REQUESTED</u>							
STANDARD	1373	28.5	2514	52.3	923	19.2	4810
SIBLING	309	26.5	589	50.5	268	23.0	1166
MEDICAL	256	26.7	599	62.3	107	11.1	962
PROGRAMMATIC	474	29.2	830	51.0	321	19.8	1625
TOTAL	2412	28.1	4532	53.0	1619	18.9	8563
<u>GRANTED</u>							
STANDARD	619	29.0	954	44.7	560	26.3	2133
SIBLING	111	30.0	263	52.1	131	25.9	505
MEDICAL	81	23.0	222	63.1	49	13.9	352
PROGRAMMATIC	207	28.0	340	46.1	191	25.9	738
TOTAL	1018	27.3	1779	47.7	931	25.0	3728
GRANTED/REQUESTED							
TOTAL		42.2		39.3		57.5	43.5

TABLE 4
STUDENTS TRANSPORTED^a

CABS^b

DISTRICT	BLACK		WHITE		BUSSED		OTHER		TOTAL	ISOLATION	ADVANCED	
	N	%	N	%	N	%	N	%			WORK	KINDERGARTEN
1	1240	56	314	14	662	30			2216	135	42	178
2	994	54	537	29	307	17			1838	56	21	96
3	2362	76	696	22	67	2			3125	68	2	211
4	1430	64	739	33	48	3			2217	72	5	318
5 ⁺	1903	61	1039	33	193	6			3135	135	54	347
6	1200	55	671	30	302	15			2173	62	35	169
7	1072	52	318	15	691	33			2081	158	10	287
8	167	31	332	63	33	6			532	15	18	1
9	1245	30	2384	58	437	12			4066	230	68	439
TOTAL	11,613	54	7030	33	2740	13			21,383	921	255	2046
Elementary	6607	57	3380	29	1606	14			11,593			
Middle	3158	51	2288	37	689	13			6135			
High	1848	50	1362	37	445	13			3655			
TOTAL	11,613	54	7030	33	2740	13			21,383			

^aTotal pupils transported - 24,605

^bThese children would ordinarily ride on buses but because they are isolated from bus routes, they must be assigned to cabs. Many are students who moved out of district but who were allowed to continue at the same school.

TABLE 4A
AVERAGE TIME AND DISTANCE OF BUS TRIPS
BY DISTRICT AND LEVEL

DISTRICT	LEVEL	NUMBER OF SCHOOLS	NUMBER OF BUSES	AVERAGE TIME	AVERAGE DISTANCE
I	Elementary	12	29	21	3.8
	Middle	3	23	28	4.2
	High	1	12	30	5.0
	Total	16	64	26	4.3
II	Elementary	13	29	19	4.2
	Middle	3	20	16	3.0
	High	-	-	-	-
	Total	16	49	18	3.6
III	Elementary	14	39	18	4.6
	Middle	3	31	26	3.7
	High	1	13	13	3.3
	Total	18	83	19	3.8
IV	Elementary	11	31	17	4.6
	Middle	2	24	18	3.3
	High	1	13	12	3.5
	Total	14	68	15	3.8
V	Elementary	15	48	13	2.1
	Middle	4	27	15	2.3
	High	1	8	9	2.7
	Total	20	83	13	2.3
VI	Elementary	13	34	17	2.6
	Middle	3	26	19	2.5
	High	2	13	20	3.5
	Total	18	73	19	2.9
VII	Elementary	10	32	27	4.5
	Middle	4	21	28	6.2
	High	2	14	23	4.5
	Total	16	67	26	5.1
VIII	Elementary	3	3	27	4.5
	Middle	1	5	15	3.5
	High	-	-	-	-
	Total	4	8	22	4.0
IX	Elementary	9	43	50	16.7
	Middle	3	18	48	10.4
	High	7	63	29	6.7
	Total	19	124	42	11.3
TOTAL	ELEMENTARY	100	288	23	5.3
	MIDDLE	26	195	24	4.3
	HIGH	15	136	19	4.2
	TOTAL	141	619	22	4.6

TABLE 6
 PROFILE OF READING ACHIEVEMENT BY RACE AND GRADE
 METROPOLITAN READING TEST

	1-2			3			4			5-6			7-8		
	TOTAL	PC		TOTAL	PC		TOTAL	PC		TOTAL	PC		TOTAL	PC	TOTAL
STARTING															
GRADE 01															
POC KNOWLEDGE															
BLACK	249	11.71		225	10.52		375	17.62		750	37.14		487	23.50	2127
WHITE	103	5.37		103	5.12		351	12.46		709	25.24		841	41.50	2012
OTHER	93	12.42		62	12.22		60	15.84		154	20.50		116	22.97	505
TOTAL	445	9.55		390	9.40		787	15.32		1653	35.59		1444	31.05	4644
READING															
BLACK	230	12.82		287	12.50		465	21.54		643	20.46		401	18.65	2126
WHITE	174	8.26		185	9.10		311	15.47		603	30.15		726	26.52	2010
OTHER	77	15.37		75	15.77		98	15.36		145	28.94		102	20.35	501
TOTAL	581	12.55		549	11.84		869	18.74		1293	29.17		1239	26.72	4637
POC SCORES															
BLACK	536	25.11		402	12.22		134	6.22		781	36.58		416	19.46	2135
WHITE	278	11.70		180	7.45		69	3.43		743	37.14		771	28.28	2014
OTHER	154	22.35		62	10.45		25	4.53		150	21.55		105	20.71	507
TOTAL	968	16.53		644	10.12		229	4.80		1639	36.36		1292	27.75	4656
GRADE 02															
POC KNOWLEDGE															
BLACK	401	12.69		351	13.10		327	15.97		603	32.63		393	19.20	2047
WHITE	72	8.38		172	8.62		322	11.36		645	32.99		842	42.12	1955
OTHER	69	14.50		34	18.14		74	15.95		144	21.10		92	19.57	453
TOTAL	499	11.16		557	14.51		523	15.95		1457	32.62		1329	29.74	4465
READING															
BLACK	211	10.24		268	12.15		325	17.62		351	41.74		332	16.28	2039
WHITE	59	5.54		113	5.79		212	10.37		797	40.87		759	28.92	1950
OTHER	52	11.35		47	10.24		75	17.21		189	41.18		92	20.04	455
TOTAL	342	7.99		428	9.54		697	14.77		1637	41.30		1183	26.60	4449
POC SCORES															
BLACK	271	13.25		291	14.22		225	15.33		354	41.74		205	14.91	2046
WHITE	65	3.54		136	6.97		185	9.43		925	42.24		735	37.57	1951
OTHER	69	14.54		54	11.59		65	14.07		196	42.42		78	16.98	462
TOTAL	405	9.17		481	10.75		575	12.80		1875	42.07		1113	25.07	4459

TABLE 6 (cont.)

REC-200174-2410 12515

50.22.7

STANDING	1-2		3		4		5-6		7-9	
	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC
CORRECTION										
BLACK	479	13.41	325	15.25	402	19.11	432	20.42	203	9.33
WHITE	133	5.59	273	12.29	326	14.76	665	30.97	622	27.55
OTHER	154	10.92	28	17.97	59	13.56	113	23.50	57	13.43
TOTAL	766	19.92	626	18.64	802	16.57	1477	30.52	867	13.54
PLACING										
BLACK	511	25.09	541	25.57	354	16.73	521	24.43	119	7.59
WHITE	189	8.34	303	13.61	333	13.20	105	35.13	434	23.37
OTHER	135	26.06	168	21.41	71	14.04	122	24.29	47	13.54
TOTAL	835	17.49	949	19.65	718	14.57	1445	29.03	670	13.01
TOTAL SCORE										
BLACK	532	24.09	478	22.59	488	22.33	715	34.19	193	7.70
WHITE	133	7.19	244	10.35	433	15.30	735	33.29	607	26.59
OTHER	157	11.72	40	16.16	65	17.37	131	20.41	71	14.14
TOTAL	822	14.03	762	15.00	1015	21.04	1225	28.21	870	13.01
PLACING										
BLACK	670	29.16	602	28.41	543	23.21	444	18.17	33	1.34
WHITE	160	5.92	386	16.72	515	21.28	801	33.17	376	16.23
OTHER	132	30.48	121	24.10	95	16.93	106	21.12	37	7.37
TOTAL	962	18.14	1170	22.74	1133	21.01	1411	27.43	493	9.03
PLACING										
BLACK	720	29.34	470	20.27	412	20.73	545	23.07	140	5.04
WHITE	220	9.54	271	11.75	330	12.33	971	37.74	533	24.13
OTHER	131	26.13	64	16.77	15	17.76	131	24.33	73	13.17
TOTAL	1071	16.55	825	16.10	757	13.71	1546	29.73	773	13.06
TOTAL SCORE										
BLACK	921	26.72	636	27.11	340	14.13	631	27.35	92	3.99
WHITE	160	7.15	345	14.33	510	13.44	1022	44.30	423	20.10
OTHER	132	27.03	110	21.31	39	10.38	133	20.43	43	3.66
TOTAL	1213	17.37	1091	21.24	789	13.76	1766	33.23	619	11.74

TABLE 6 (cont.)

DATE 01/03/74

SUMMARY

STANDING	1-2		3		4		5-6		7-8	
	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC
CORE OF										
WORD KNOWLEDGE										
CLUBK	508	21.59	267	20.78	418	20.15	500	20.02	71	4.48
WRITING	134	8.72	135	8.73	318	20.72	352	20.33	39	23.42
OTHER	86	20.44	61	19.12	72	22.87	86	13.30	41	12.35
TOTAL	728	21.13	463	19.64	808	23.60	948	27.45	502	14.17
READING										
CLUBK	478	25.81	414	25.47	332	20.20	310	19.45	71	5.08
WRITING	121	8.38	179	11.13	205	17.17	313	11.81	40	27.43
OTHER	67	11.10	63	11.12	53	10.60	87	10.23	11	12.83
TOTAL	672	15.39	656	13.84	657	15.79	553	27.08	122	15.74
TOTAL SCORE										
CLUBK	591	20.44	345	21.63	351	21.64	383	17.69	69	4.32
WRITING	121	8.43	148	9.54	314	20.44	325	14.18	41	27.20
OTHER	60	21.04	53	17.45	76	22.60	97	17.75	11	13.08
TOTAL	772	11.30	553	15.91	741	21.43	553	15.02	122	15.33
CLUBK	310	23.33	299	23.60	276	19.27	331	20.99	13	6.44
WRITING	111	8.11	101	10.70	209	17.32	714	20.03	20	20.03
OTHER	60	15.19	53	17.45	76	22.60	97	17.75	11	13.08
TOTAL	529	19.37	553	15.91	741	21.43	553	15.02	122	15.33
CLUBK	343	23.77	347	24.05	310	21.31	324	20.33	63	11.70
WRITING	111	8.11	101	10.70	209	17.32	714	20.03	20	20.03
OTHER	60	15.19	53	17.45	76	22.60	97	17.75	11	13.08
TOTAL	529	19.37	553	15.91	741	21.43	553	15.02	122	15.33
TOTAL SCORE										
CLUBK	400	27.64	322	22.25	315	21.05	341	21.87	61	4.30
WRITING	111	8.11	101	10.70	209	17.32	714	20.03	20	20.03
OTHER	60	15.19	53	17.45	76	22.60	97	17.75	11	13.08
TOTAL	529	19.37	553	15.91	741	21.43	553	15.02	122	15.33

TABLE 6 (cont.)

DATE: 05/02/76

SUMMARY

STAIRS	1-2		3		4		5-6		7-8		TOTAL
	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL	PC	
GRADE 11											
WLD KNOWLEDGE											
BLACK	215	30.46	227	21.74	245	23.47	209	20.02	45	4.31	1044
WHITE	90	5.12	175	9.96	332	14.97	695	33.04	474	26.98	1757
OTHER	53	24.07	41	18.54	40	19.18	31	23.19	33	15.91	320
TOTAL	458	19.26	443	14.66	617	20.32	945	31.21	554	16.24	3024
READING											
BLACK	222	24.05	252	24.05	259	25.07	255	24.22	62	4.01	1048
WHITE	70	7.10	105	5.62	310	12.10	707	40.29	491	27.93	1757
OTHER	34	15.53	46	21.80	25	15.55	34	24.56	15	12.83	215
TOTAL	359	11.84	467	15.44	622	20.37	994	32.97	589	19.25	3024
TOTAL SCORE											
BLACK	315	30.92	345	23.74	221	21.87	221	21.07	2	4.10	1049
WHITE	77	4.18	187	10.04	297	13.95	734	41.18	473	26.91	1758
OTHER	30	32.54	40	12.18	34	15.00	37	35.11	30	17.47	320
TOTAL	404	14.67	475	15.73	551	18.30	1092	35.10	554	19.30	3027
GRADE 12											
WLD KNOWLEDGE											
BLACK	5	33.35	5	23.53	5	17.65	3	11.76	3	11.76	17
WHITE	1	10.00	2	20.00	1	10.00	5	50.00	1	10.00	10
OTHER	1	40.00	1	21.00	1	20.00	1	20.00	0	0.00	5
TOTAL	7	24.33	7	21.93	5	15.83	3	23.00	2	9.38	32
READING											
BLACK	2	11.55	7	41.15	5	23.34	1	3.00	2	11.75	17
WHITE	2	30.00	2	20.00	1	10.00	4	40.00	1	10.00	10
OTHER	1	20.00	1	30.00	1	20.00	2	40.00	0	0.00	5
TOTAL	5	18.83	10	31.25	7	21.33	7	21.65	2	9.38	32
TOTAL SCORE											
BLACK	9	15.11	5	29.41	4	25.53	1	3.00	1	11.75	17
WHITE	2	30.00	0	0.00	3	30.00	4	40.00	1	10.00	10
OTHER	1	20.00	2	40.00	1	20.00	1	20.00	0	0.00	5
TOTAL	3	21.00	7	21.33	3	25.53	3	13.75	2	9.38	32

DATE 10/12/75

TABLE 6 (cont.)

METROPOLITAN READING TESTS

SUMMARY

STANDARD	1-5	5-6	7-8						
STANDARD	TOTAL	PC	TOTAL	PC	TOTAL				
ELEMENTARY TOTALS									
SCORE KNOWLEDGE	1443	10.90	1627	19.12	1665	21.73	979	11.49	8496
FLUENCY	769	6.29	1120	13.74	1253	10.33	2421	11.77	8282
COMPREHENSION	358	4.63	520	6.73	680	8.86	890	11.52	1829
REASONING	431	5.61	612	7.93	843	10.93	1337	10.70	1877
TOTAL	2201	17.44	3608	24.43	3608	24.43	3608	24.43	13707
JUNIOR TOTALS									
SCORE KNOWLEDGE	1339	10.11	1657	19.22	2520	20.30	961	10.16	9472
FLUENCY	740	5.73	1102	12.52	1562	12.33	2531	9.80	5271
COMPREHENSION	334	4.33	531	6.93	680	8.86	274	10.33	1814
REASONING	219	2.83	307	4.03	397	5.23	568	10.05	1656
TOTAL	2192	12.80	3397	16.56	3977	16.56	3977	16.56	16656
TOTAL SCORE									
SCORE KNOWLEDGE	1443	17.27	1626	21.15	2600	20.30	750	10.30	8496
FLUENCY	769	4.27	1219	14.41	1571	10.70	2529	10.33	5271
COMPREHENSION	408	5.11	521	6.63	687	8.86	181	10.16	1814
REASONING	273	3.37	340	4.25	597	7.46	351	10.16	1877
TOTAL	2273	14.19	3940	17.50	4795	17.50	3541	16.16	16692

JUNIOR TOTALS

SCORE KNOWLEDGE	1562	1742	27.46	1431	23.51	1551	19.38	6343
FLUENCY	777	677	13.46	1433	21.58	2253	30.50	6717
COMPREHENSION	306	306	6.03	527	10.36	680	8.86	1814
REASONING	227	227	4.53	311	6.04	397	5.23	1877
TOTAL	2273	2273	20.23	3768	22.04	4794	22.33	14400
SCORE KNOWLEDGE	1562	1253	19.65	1411	23.94	1503	26.74	6312
FLUENCY	777	628	9.36	1403	16.49	2039	43.07	6708
COMPREHENSION	306	288	4.33	281	10.61	413	10.28	1320
REASONING	227	207	4.45	287	19.39	303	3.29	1440
TOTAL	2273	2087	14.45	2876	19.39	2503	14.67	14400
SCORE KNOWLEDGE	1562	1567	24.75	1474	22.17	1503	24.44	6332
FLUENCY	777	713	10.65	1373	18.33	2700	41.10	6714
COMPREHENSION	306	298	4.44	274	17.03	397	11.33	1333
REASONING	227	240	17.60	232	20.37	204	11.07	1460
TOTAL	2273	2240	17.60	2876	20.37	2504	11.07	14600

JUNIOR TOTALS

SCORE KNOWLEDGE	1562	12.52	1431	23.51	1551	19.38	6343
FLUENCY	777	10.33	1433	21.58	2253	30.50	6717
COMPREHENSION	306	4.03	527	6.93	680	8.86	1814
REASONING	227	2.93	311	4.03	397	5.23	1877
TOTAL	2273	17.44	3768	24.43	4794	36.82	16656

TABLE 6 (cont.)

DATE 6/6/76

SUMMARY

STATION	1-2		3	4	5-5	7-5	
	TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL

OH TOTALS

OH TOTALS	1207	29.46	517	20.43	542	22.56	511	4097
1-2	321	6.20	513	9.60	520	17.76	1423	5190
3	209	25.03	143	17.57	151	15.55	123	214
4	1737	27.21	1493	14.80	2013	19.95	1738	10091

OH TOTALS	1072	29.13	1012	24.37	912	22.23	203	4102
1-2	101	5.32	514	9.62	679	16.38	1430	5174
3	136	16.73	170	20.31	136	16.97	151	613
4	1509	14.56	1696	16.01	1924	19.07	1635	10055

OH TOTALS	1271	31.33	912	22.42	912	21.31	195	4113
1-2	301	5.51	521	10.33	512	17.32	1434	5181
3	209	25.02	141	17.28	140	17.16	133	516
4	1777	17.53	1564	15.67	1542	15.31	1762	10110

TABLE 6 (cont.)

DATE 05/02/76

SUMMARY

STAFF	1-2	3	4	5-6	7-9	TOTAL
TOTAL	PC	TOTAL	PC	TOTAL	PC	TOTAL
SUB TOTALS						
WORD RECOGNITION						
BLACK	4401	21.27	4456	21.06	4471	20.82
WHITE	1199	5.15	2744	16.57	6279	28.33
GRAND	4140	24.10	809	17.34	518	13.73
TOTAL	2766	14.17	3959	18.76	8656	19.49
READING						
BLACK	4128	20.60	4537	21.55	1769	8.42
WHITE	1377	6.41	3323	15.21	4599	28.37
GRAND	453	10.59	82	17.97	789	19.38
TOTAL	6553	13.72	2789	13.33	6372	13.57
TOTAL SCORE						
BLACK	4400	20.87	4427	20.06	1589	7.92
WHITE	1199	5.10	3481	15.19	6421	28.47
GRAND	453	10.59	731	15.25	647	13.69
TOTAL	7201	15.25	8441	17.62	9637	18.24
						47888

WHAT IS A STANINE?

STANINE - A stanine is a standard score with a mean of five and a standard deviation of two. It draws its name from the fact that it is a STANDARD score on a scale of NINE units. The scale ranges from one through nine. The units are equal and are useful for computing means, correlation coefficients, and other statistics. If you use stanines to group your students for instruction the following verbal descriptions are appropriate:

- 9 - Highest Level (top 4%)
- 8 - High Level (next lower 7%)
- 7 - Well above average (next lower 12%)
- 6 - Slightly above average (next lower 17%)
- 5 - Average (middle 20%)
- 4 - Slightly below average (next lower 17%)
- 3 - Well below average (next lower 12%)
- 2 - Low Level (next lower 7%)
- 1 - Lowest Level (bottom 4%)

III. STAFF INFORMATION

TABLE 7
ADMINISTRATIVE STAFF

POSITION	BLACK		WHITE		OTHER		TOTAL N
	N	%	N	%	N	%	
Building Administrator	4	3	110	95	1	2	115
Headmaster	1	5	16	95	0	0	17
Principal	3	13	21	87	0	0	24
Assistant Director	1	33	2	67	0	0	3
Assistant Headmaster	2	10	18	90	0	0	20
Shop Superintendent	1	100	0	0	0	0	1
Coordinator-Director	0	0	9	100	0	0	9
Assistant Principal	7	6	113	94	0	0	120
Assistant Headmaster (Subject)	5	5	94	93	2	2	101
Guidance Counselor	7	12	50	88	0	0	57
Division Head	1	33	2	67	0	0	3
TOTALS ^a	32	7	435	92	3	1	470

^aSource: Information on Administrators as required by the Order of the United States District Court entered on January 8, 1976.

TABLE 7A
INSTRUCTIONAL STAFF

GRADE	BLACK		WHITE		OTHER		TOTAL N
	N	%	N	%	N	%	
Kindergarten	17	6.0	260	91.8	5	1.7	283
01 ^a	31	11.2	242	88.0	2	.7	275
02	37	16.3	183	80.9	6	2.6	226
03	32	14.3	187	83.8	4	1.7	223
04	35	14.0	212	85.1	2	.8	249
05	20	8.1	225	91.8	0	.0	245
06	30	16.6	149	82.7	1	.5	180
07	27	19.1	114	80.8	0	.0	141
08	17	15.3	93	83.7	1	.9	111
09	14	16.8	68	81.9	1	1.2	83
10	4	16.0	21	84.0	0	.0	25
11	4	18.1	18	81.8	0	.0	22
12	4	12.1	29	87.8	0	.0	33
13-14	2	4.8	39	95.1	0	.0	41
Other ^b	38	13.1	249	85.8	2	.6	290
Multiple ^c	346	13.6	2138	84.5	35	1.3	2529
No Response ^d	15	12.9	96	82.7	3	2.5	116
TOTALS ^e	673	13.2	4323	85.2	62	1.2	5072

^aNo Response (NR) = 1; ^bNR = 1; ^cNR = 10; ^dNR = 2; ^eNR = 14.

TABLE 7B
PERMANENT/PROVISIONAL STATUS OF STAFF

DATE 06/01/76

STATUS OF STAFF SURVEY

CITY-WIDE TOTALS

YEARS OF EXPERIENCE

NO RESP

GRADE	STATUS	TOTAL	1	2	3	4	5	6-9	10-15	16-19	20+	NO RESP
21	PERM	291	0	1	1	7	12	104	43	22	47	1
	PROV	12	0	4	1	2	1	1	3	1	0	0
	TOTAL	303	0	5	2	9	13	105	46	23	47	1
	NO RESP	293	0	5	3	9	13	105	47	23	47	1
22	PERM	254	0	3	2	10	21	74	63	25	51	0
	PROV	14	3	3	2	2	3	1	0	0	0	0
	TOTAL	268	3	6	4	12	24	75	63	25	51	0
	NO RESP	275	6	6	6	12	24	81	63	26	51	0
23	PERM	211	0	2	4	11	12	62	51	23	47	0
	PROV	1	2	0	0	0	0	1	0	0	0	0
	TOTAL	212	2	2	4	11	12	63	51	23	47	0
	NO RESP	225	2	4	7	13	12	63	53	22	50	0
24	PERM	305	1	2	3	11	13	63	47	14	46	0
	PROV	13	2	2	4	0	0	3	0	1	0	0
	TOTAL	318	3	4	7	11	13	66	47	15	46	0
	NO RESP	323	4	5	7	11	13	69	47	22	44	0
25	PERM	219	1	4	2	8	22	73	59	14	34	0
	PROV	10	3	3	2	1	1	1	0	1	0	0
	TOTAL	229	4	7	5	9	23	74	59	15	34	0
	NO RESP	245	10	10	12	10	23	74	59	15	34	0
26	PERM	201	0	1	7	4	11	73	52	23	36	1
	PROV	27	2	5	3	3	3	2	0	0	0	1
	TOTAL	228	2	6	10	7	14	75	52	23	36	2
	NO RESP	245	12	6	14	7	14	75	53	22	36	1
27	PERM	133	0	5	10	22	17	44	14	13	11	0
	PROV	36	1	1	0	0	0	1	0	0	0	0
	TOTAL	169	1	6	10	22	17	45	14	13	11	0
	NO RESP	180	1	6	10	22	17	45	14	13	11	0
28	PERM	113	0	4	2	11	14	43	15	10	4	0
	PROV	10	5	3	2	1	1	1	0	0	0	0
	TOTAL	123	5	7	4	12	15	44	15	10	4	0
	NO RESP	141	7	12	14	13	15	44	15	10	4	0
29	PERM	107	0	4	2	7	7	32	11	7	3	0
	PROV	17	0	0	0	0	0	0	0	0	0	0
	TOTAL	124	0	4	2	7	7	32	11	7	3	0
	NO RESP	141	0	4	2	7	7	32	11	7	3	0

PERMANENT/PROVISIONAL STATUS OF STAFF

DATE 04/01/76

OFFICE OF STAFF SUPERVISOR

CITY OF NEW YORK

YEARS OF EXPERIENCE

GRADE STATUS TOTAL 1 2 3 4 5 6 7 8 9 10-13 14-19 20+ NO RESP

00
PERM
PROV
TOTAL
NO RESP

01
PERM
PROV
TOTAL
NO RESP

02
PERM
PROV
TOTAL
NO RESP

03
PERM
PROV
TOTAL
NO RESP

04
PERM
PROV
TOTAL
NO RESP

05
PERM
PROV
TOTAL
NO RESP

06
PERM
PROV
TOTAL
NO RESP

07
PERM
PROV
TOTAL
NO RESP

08
PERM
PROV
TOTAL
NO RESP

TABLE 8
SELECTED SCHOOL SUPPORT STAFF

CLASSIFICATION	BLACK		WHITE		OTHER		TOTAL N
	N	%	N	%	N	%	
Secretaries	9	7	118	92	1	1	128
es:							
Bilingual	6	7	8	9	71	84	85
Food Services	61	13	423	87	2		486
Special Need	40	16	176	72	30	12	246
Title I	165	53	132	42	14	5	311 ^a
Transitional	359	39	491	54	63	8	913
Attendance Supervisors			33	97	1	3	34
Parochial Staff	5	9	499	99	1	1	505
Monitors	322	51	263	42	45	7	630
er	-		-		-		-
AL	967	29	2143	64	228	7	3338

Does not include 74 parochial Title I Aides and 27 aides who cross district lines.

TABLE 9
STAFF DEVELOPMENT

DISTRICT	LEVEL	NUMBER OF SCHOOLS RECEIVING TRAINING	NUMBER OF SCHOOLS NOT RECEIVING TRAINING
I	High	1	-
	Middle	2	-
	Elementary	1	12
	Total	4 (25%)	12
II	High	1	-
	Middle	1	2
	Elementary	1	13
	Total	3 (16%)	15
III	High	-	1
	Middle	2	1
	Elementary	1	14
	Total	3 (16%)	16
IV	High	1	-
	Middle	2	-
	Elementary	8	4
	Total	11 (74%)	4
V	High	-	2
	Middle	-	4
	Elementary	3	13
	Total	3 (14%)	19
VI	High	1	1
	Middle	2	1
	Elementary	2	12
	Total	5 (26%)	14
VII	High	2	-
	Middle	-	4
	Elementary	2	11
	Total	4 (21%)	15
VIII	High	1	-
	Middle	1	3
	Elementary	3	8
	Total	5 (31%)	11
IX	High	3	5
	Middle	2	1
	Elementary	2	8
	Total	7 (33%)	14
TOTAL	HIGH	10	9
	MIDDLE	12	16
	ELEMENTARY	23	95
	TOTAL	45 (27%)	120

TABLE 9A
STAFF DEVELOPMENT

LEVEL	SCHOOL	TYPE OF TRAINING	RECIPIENTS
High	Brighton	Special Needs Workshop	Teachers
		Reading Workshop	School Staff
		Management Curriculum Clustering	School Staff
Middle	Edison	Mediex Reading Workshop	Content Area Teachers
		Reading Workshop	Reading Teachers
		Clustering Management Curriculum	School Staff
	Taft	Mediex Reading Workshop	Content Area Teachers
		Reading Workshop	Reading Teachers
		Management Curriculum Clustering	School Staff
Elementary	Tobin	Breaking communication barriers	All Staff
		Special Education Workshop	Resource Teachers and regular classroom teachers
TOTAL	4	11	

*
12 schools in this district (0 High, 0 Middle, and 12 Elementary) had no reported staff development sessions.

TABLE 9A
STAFF DEVELOPMENT

LEVEL	SCHOOL	TYPE OF TRAINING	RECIPIENTS
High	Jamaica Plain	Communication and Media Workshop	All classroom teachers
Middle	Lewis	Reading Media Workshop Reading Media Workshop	Content Area Teachers Reading Teachers
Elementary	Abrahams	Reading Workshop	Abrahams Teachers
TOTAL	3	4	

*
15 schools in this district (0 High, 2 Middle, and 13 Elementary) had no reported staff development sessions.

TABLE 9A
STAFF DEVELOPMENT

LEVEL	SCHOOL	TYPE OF TRAINING	RECIPIENTS
High			
Middle	Lewenberg	Reading Mediac Workshop Reading Mediac Workshop	Content Area Teacher Reading Teachers
	Shaw	Reading Mediac Workshop Reading Mediac Workshop	Content Area Teacher Reading Teachers
Elementary	Lee	Special Education Workshop	Resource Teachers and Regular Classroom Teachers
TOTAL	3	5	

*
16 schools in this district (1 High, 1 Middle, and 14 Elementary) had no reported staff development sessions.

TABLE 9A
STAFF DEVELOPMENT

LEVEL	SCHOOL	TYPE OF TRAINING	RECIPIENTS
High	Hyde Park	Discussion Group	Parent Members of the Bi-racial council
Middle	Rogers	Mediax Reading Workshop	Content Area Teachers
		Reading Mediax Workshop	Reading Teachers
	Thompson	Mediax Reading Workshop	Content Area Teachers
		Mediax Reading Workshop	Reading Teachers
Elementary	Grew	The Implementation of the 766 program	Teachers
	Conley	Bi-Lingual Education	Home and School Association
		The Implementation of the 766 program	Teachers
	Roosevelt, F.	In-service 766 Law and its implications	Home and School Association
	Shaw	Library Use for teachers and pupils	Staff
		Resource Room for teachers	Staff
		The Implementation of the 766 program	Teachers and members of the 766 department
	Channing	Safety and general procedures	Channing staff
	Hemenway	Safety and general procedures	Staff
	Chittick	Chapter 766	Staff
		Human Relations	Staff
		Special Education	Resource teachers and regular classroom teachers
	Bradford	In-service days Chapter 766	Bradford staff
		Book fair	Bradford staff
TOTAL	11	19	

* 4 schools in this district (0 High, 0 Middle, and 4 Elementary) had no reported

TABLE 9A
STAFF DEVELOPMENT

LEVEL	SCHOOL	TYPE OF TRAINING	RECIPIENTS
High			
Middle			
Elementary	Holland	Reading Workshop	Holland Teachers
		Special Education Workshop	Resource Teachers Regular Classroom Teachers
	Murphy	Metric Workshop	Teachers
	Stone	Reading and Media Workshop	Teachers
TOTAL	3	4	

★

19 schools in this district (2 High, 4 Middle, and 13 Elementary) had no reported staff development sessions.

TABLE 9A
STAFF DEVELOPMENT

LEVEL	SCHOOL	TYPE OF TRAINING	RECIPIENTS
High	South Boston	Reading through Math and the Sciences	Content Area Teachers
		Introductory reading, theory and practice for the content area teacher	Content Area Teachers
		Reading through the humanities	Content Area Teachers
		Teaching reading through the business subjects	Business and Content Area Teachers
Middle	Gavin	Mediax Reading Workshop Reading Workshop	Content Area Teachers Reading Teachers
	Dearborn	Mediax Reading Workshop Reading Workshop	Content Area Teachers Reading Teachers
Elementary	Fenwick	Individualizing language skill instruction	Teachers, aides, and parents
	Emerson	Cape Verdean culture and language Individualizing language skill instruction	Teachers, aides, and parents Teachers, aides, and parents
TOTAL	5	11	

*
14 schools in this district (1 High, 1 Middle, and 12 Elementary) had no reported staff development sessions.

TABLE 9A
STAFF DEVELOPMENT

LEVEL	SCHOOL	TYPE OF TRAINING	RECIPIENTS
High	Roxbury	Reading in the Content Area	Content Area Teachers
		Reading and language arts	Language and Reading Teachers
		Ethnic Awareness Workshop	Teachers
	Charlestown	Nuts and Bolts Workshop	Teachers
Middle			
Elementary	Blackstone	Special Education Workshop	Resource teachers and regular classroom teachers
	Hurley	Reading Workshop	Hurley teachers
		Self Awareness Workshop	Faculty
TOTAL	4	7	

*
15 schools in this district (0 High, 4 Middle, and 11 Elementary) had no reported staff development sessions.

TABLE 9A
STAFF DEVELOPMENT

LEVEL	SCHOOL	TYPE OF TRAINING	RECIPIENTS
High	East Boston	Perspectives in aviation education	Middle and High school teachers
Middle	Barnes	Perspectives in aviation education	Middle and High school teachers
Elementary	Bradley	Reading seminars	Grade 3-5 teachers Remedial reading teachers and aides
		Special Education	Resource teachers and regular classroom teachers
	O'Donnell	Reading seminars Seminar	Staff Teachers and parents
	Otis	Reading seminars	Staff
TOTAL	5	7	

* 11 schools in this district (0 High, 3 Middle, and 8 Elementary) had no reported staff development sessions.

TABLE 9A
STAFF DEVELOPMENT

LEVEL	SCHOOL	TYPE OF TRAINING	RECIPIENTS
High	Copley Square	English/Theatre Arts	Staff
	English	English/Theatre Arts	Staff
		Theatre Arts Set Design	Staff
		Theatre Arts Technical Theatre	Staff
	Madison Park	The Press and Tomorrow's Citizen	Staff of Madison Park and selected Area VII teachers
Middle		English/Theatre Arts	Staff
	King, Martin L.	Reading Workshop	School Faculty and Staff
	Mackey	English/Theatre Arts	Staff
		Mediax Reading Workshop	Content Area Teachers
Elementary		Reading Workshop	Reading Teachers
	Ohrenberger	Special Education Workshop	Resource Teachers and regular classroom teachers
	Trotter	Mathematics	Aides, parents, teachers and administrators
TOTAL	7	12	

14 schools in this district (5 High, 1 Middle, and 8 Elementary) had no reported staff development sessions.

TABLE 9B
STAFF AND STUDENT HUMAN RELATIONS TRAINING^a

	LENGTH (Hours)	NUMBER OF PARTICIPANTS
<u>ELEMENTARY</u>		
Staff		
Students		
Parent		
Aides		
Total		
<u>MIDDLE</u>		
Staff		
Students	50	96
Parent	80	67
Aides	40	10
Total	170	173
<u>HIGH</u>		
Staff	105	69
Students	125	121
Parent	40	15
Aides	125	75
Total	395	280
<u>TOTAL</u>		
STAFF	105	69
STUDENTS	175	217
PARENT	120	82
AIDES	165	85
TOTAL	565	453

- ^aDoes not include:
- 1) a City-wide course for 81 student participants for 80 hours
 - 2) a City-wide course for 26 Title I teachers for 15 hours and 28 Title I aides for 15 hours
 - 3) the training course for the Human Relations Trainers (15 trainers for 40 hours)

IV. FACILITIES

TABLE 10
ALTERATIONS

DISTRICT	LEVEL	NUMBER OF SCHOOLS RECEIVING ALTERATIONS	NUMBER OF JOBS
I		11+	27
II		10+	35
III		10+	23
IV		8+	28
V		20+	44
VI		11+	37
VII		9+	23
VIII		5+	21
IX		17+	59
TOTAL	Elementary	59	88
	Middle	23	61
	High	19	74
	Other	Various Schools	74
	TOTAL	101+	297

TABLE 10B
REQUESTS FOR REPAIRS

LEVEL	NUMBER OF REQUESTS	REQUESTS ACKNOWLEDGED			WORK COMPLETED		
		YES	NO	NR	YES	NO	NR
Elementary	1201	863	243	95	665	452	84
Middle	366	191	95	80	139	132	95
High	719	434	200	85	322	334	63
Other	-	-	-	-	-	-	-
TOTAL	2286	1488	538	260	1126	918	242

DISTRICT - I

TABLE 10B
REQUESTS FOR REPAIRS

LEVEL	NUMBER OF REQUESTS	REQUESTS ACKNOWLEDGED		WORK COMPLETED	
		YES	NO	YES	NO
Elementary	134	103	31	69	65
Middle	14	14	-	1	13
High	41	41	-	28	13
Other	-	-	-	-	-
TOTAL	189	158	31	98	91

DISTRICT - II

TABLE 10B
REQUESTS FOR REPAIRS

LEVEL	NUMBER OF REQUESTS	REQUESTS ACKNOWLEDGED			WORK COMPLETED		
		YES	NO	(NR)	YES	NO	(NR)
Elementary	128	71	19	(38)	53	37	(38)
Middle	39	33	6		28	11	
High	2	2	-		-	2	
Other	-	-	-		-	-	
TOTAL	169	106	25	(38)	81	50	(38)

TABLE 10B
REQUESTS FOR REPAIRS

LEVEL	NUMBER OF REQUESTS	REQUESTS ACKNOWLEDGED			WORK COMPLETED		
		YES	NO	NR	YES	NO	NR
Elementary	158	74	60	24	57	63	38
Middle	83	20	47	16	28	24	31
High	22	0	0	22	0	18	4
TOTAL	263	94	107	62	85	105	73

^aNR = No Response

TABLE 103
REQUESTS FOR REPAIRS

LEVEL	NUMBER OF REQUESTS	REQUESTS ACKNOWLEDGED		WORK COMPLETED	
		YES	NO	YES	NO
Elementary	194	169	25	135	59
Middle	25	19	6	10	15
High	51	1	50	1	50
Other					
TOTAL	270	189	81	146	124
Bradford	7	7	0	6	1
Bradford Annex	55	51	4	51	4
Channing	7	7	0	4	3
Chittick	18	0	18	0	18
Conley	25	25	0	21	4
Fairmount	2	1	1	0	2
Greenwood, E.	12	12	0	12	0
Grew	12	12	0	7	5
Hemenway	16	15	1	11	5
Roosevelt	26	26	0	16	10
Shaw, P. A.	8	7	1	1	7
Taylor	6	6	0	6	0
Rogers	22	19	3	10	12
Thompson	3	0	3	0	3
Hyde Park H. S.	51	1	50	1	50

LEVEL	NUMBER OF REQUESTS	REQUESTS ACKNOWLEDGED			WORK COMPLETED		
		YES	NO	(NR)	YES	NO	(NR)
Elementary	131	64	34	(33)	61	62	(8)
Middle	52	35	17		21	31	
High	16	8	2	(6)	1	13	(2)
Other	-	-	-		-	-	
TOTAL	199	107	53	(39)	83	106	(10)

DISTRICT VI

TABLE 10B
REQUESTS FOR REPAIRS

LEVEL	NUMBER OF REQUESTS	REQUESTS ACKNOWLEDGED			WORK COMPLETED		
		YES	NO	(NR)	YES	NO	(NR)
Elementary	103	91	12		62	41	
Middle	18	18	-		10	8	
High	57	-	-	(57)	-	-	(57)
Other	-	-	-		-	-	
TOTAL	178	109	12	(57)	72	49	(57)

TABLE 10B
REQUESTS FOR REPAIRS

DISTRICT VII

LEVEL	NUMBER OF REQUESTS	REQUESTS ACKNOWLEDGED		WORK COMPLETED	
		YES	NO	YES	NO
Elementary	152	132	20	108	44
Middle	14	7	7	2	12
High	93	87	6	52	41
Other	-	-	-	-	-
TOTAL	259	226	33	162	97

DISTRICT VIII

TABLE 10B
REQUESTS FOR REPAIRS

LEVEL	NUMBER OF REQUESTS	REQUESTS ACKNOWLEDGED		WORK COMPLETED	
		YES	NO	YES	NO
Elementary	144	108	36	84	60
Middle	29	29	-	29	-
High	258	126	132	126	132
Other	-	-	-	-	-
TOTAL	431	263	168	239	192

TABLE 10B
REQUESTS FOR REPAIRS

LEVEL	NUMBER OF REQUESTS	REQUESTS ACKNOWLEDGED			WORK COMPLETED		
		YES	NO	(NR)	YES	NO	(NR)
Elementary	57	51	6		36	21	
Middle	92	16	12	(64)	10	18	(64)
High	179	169	10		114	65	
Other	-	-	-		-	-	
TOTAL	328	236	28	(64)	160	104	(64)

TABLE 10C
PLANS FOR NEW SCHOOLS^a

SEPTEMBER, 1976 - NEW SCHOOLS

Josiah Quincy Community School - VII
East Boston Technical School - IX
West Roxbury High School - III

SEPTEMBER, 1977 - NEW SCHOOLS

Southwest II - II
Mattapan Elementary - III
Madison Park High - IX

^aThis data was provided by the Boston Public Schools Educational Planning Center in collaboration with representatives of the Department of Public Facilities.

other information	New Quincy	School	(New Construction)
	1976	Opening Date	
Have kindergarten play areas on roof adjacent to kindergartens	5	Kindergarten	
24 classrooms in four clusters of six rooms, some degree of closure is advisable. Six classrooms are self-contained.	30	Classroom Equiv.	
Self-contained for small group instruction.	3	Sm. Classroom	
Two per cluster for Art, Home Economics, Science, noisy projects.	6	Project Area	
Special preparation/demonstration area for art and science.	(1)	Art	
		Science	
See Project Area.		Home Economics	
	2	Reading/Language	
Roof-top play areas at each level of the school.	2	Gym	
	1	Pool	
Also specialized physical education activities.	1	Playroom/exercise	
Provisions now being made for a Chinese kitchen.	1	Cafeteria	
		Cafetorium	
	1	Auditorium	
	1	Library	
Adjacent to auditorium - has 2 individual practice rooms -	1	Music	
One for each of four clusters.	4	Common Learning	
Adjacent to a Community Health Suite	1	Health Suite	
Building contains a Community Health Center, Little City Hall, community function rooms, Chinese kitchen (in process).		Other Building Use	
250 kindergarteners	800	Planned Capacity	
550 grades 1-5 including Special Needs			
District elementary school - District 7	800	Proposed Capacity Phase II	
To house students now in Quincy (old), and Lincoln, Geocodes from Roxbury, Charlestown, North End, Beacon Hill and South End.			

Student Assignment Criteria - Josiah Quincy School

- a. Planned capacity - 800 including 250 kindergarteners
- b. Facilities - 5 kindergartens
 - 24 classrooms in 4 clusters of 6 spaces each. Each cluster has
Common Learning and Project Area
 - 4 self-contained classrooms
 - 6 smaller classrooms
 - gym
 - pool
 - auditorium and adjacent music area
 - cafeteria
 - library
- c. Initial Planned Purpose: Community school, elementary level, with special educational services for a number of handicapped children. Agreement with Tufts New England Medical Center to provide health services for all students (cost not to exceed \$60,000 per year).
- d. Intended Population as per Court Order - New Quincy would house pupils assigned to the Old Quincy School (present population)

59 Kdg. 137 Elementary

to New Quincy (Lincoln)

101 Kdg.	364 Elementary
<u>160</u>	<u>501</u>

Recommendation:

- 1. The students presently attending the Lincoln and Old Quincy School should be assigned to the New Quincy in September, 1976.
- 2. The impact of this proposed student assignment recommendation should be reviewed by the Assignment Unit to ascertain if adjustments are necessary or desirable.
- 3. The Old Quincy School is a facility of historic significance. The disposition of this facility when it is declared no longer needed for school purposes, should be carefully examined.
- 4. The Lincoln School should remain open for purposes related to middle or secondary educational programs to be determined. Priority consideration should be given to the relocation of the English Language Center in this facility.

other information	New Barnes Sept. 1976	School
	39	Opening Date
4 clusters of five rooms (20), self-contained (3) 4 clusters of four rooms (16)		Conventional Clrms.
		Small Classrooms
		Lecture Room
		Office Practice
	2	Typing
		Stenography
	2	Reading/Language
crafts/general art (darkroom)	2	Art
		Drafting
	4	Home Economics
4 science rooms are adjacent to each of the four-room clusters	4	General Science
		Physics Lab
		Chemistry Lab
metal/wood/energy/electricity/graphic arts	5	Industrial Arts
		Vocational Ed.
	2	Gym
	1	Pool
corrective physical education/dance	1	Other Physical Education
4 individual practice areas adjacent to auditorium	1	Music
	1	Health Suite
	1	Library
	1	Cafeteria
	1	Auditorium
outdoor play/community function room handball courts (2) bocci courts (2)		Miscellaneous
	1100	Phase II Capacity

Student Assignment Criteria - East Boston Technical High School

a. Planned Capacity - limit 1350

b. Facilities (at present)

- 46 classrooms
- 5 Business Education
- 5 science labs
- 4 home economics
- 1 art
- 1 music
- 1 merchandising
- 2 industrial arts
- 3 vocational (cooperative industrial)
- gymnasium
- library
- auditorium
- cafeteria

c. Newly Intended Purpose (Court Order) - East Boston High is to be "Redesigned academically to become the city's second technical, science and engineering-oriented secondary school as of September, 1976" and "will stress instruction in environmental protection and aviation-linked technology." This is the mandate of the Court Order of June 5, 1975.

d. Intended Population: (Court Order) - East Boston High, currently in District 8, will become part of the Citywide District in September, 1976 when it takes a new program focus as a Technical High School. As a Citywide School, 25% of the seats (approximately 340) will be reserved for students of District 8.

other information	est I 1976	ool
	Sept	Opening Date
Organized into 4 houses each with HS own study areas, common area, includes resource rooms For Special Needs Programs and small group instruction	366	Conventional Class.
Conservation Lab for environmental studies.	4	Small Classrooms
	1	Special Laboratory
	1	Office Practice
	3	Typing
	1	Stenography
	1	Merchandising
Darkroom	2	Art
	1	Drafting
Foods, Clothing, Family Living	3	Home Economics
Animal/Plant rooms	4	General Science & Biology
Preparation area	1	Physics Lab
Preparation area	1	Chemistry Lab
Wood/Metal/Energy/Drafting	4	Industrial Arts
(not an initial program requirement)		Vocational Ed.
Divisible	2	Gym
	1	Pool
	1	Exercise
Also individual practice areas	1	Band
	1	Choral
	1	Library
	1	Cafeteria
Divisible into 3 lecture rooms	1	Auditorium
	1	Health Suite
	1200	Phase II Capacity
Outdoor play includes fields for football, field hockey, baseball(softball), soccer, track(1 mile), courts for tennis (3) basketball (2) volleyball (2)		Site

Student Assignment Criteria - West Roxbury High School

- a. Planned Capacity - 1200
- b. Facilities: 36 general classrooms organized into 4 clusters or houses
 - 5 Business Education classrooms
 - 2 Art
 - 3 Home Economics
 - 6 Science
 - 4 Industrial Arts
 - 2 Music
 - library
 - pool
 - gym and exercise room
 - cafeteria
 - auditorium
 - outside physical education and recreational areas
- c. Initial Planned Purpose: Comprehensive High School
- d. Intended Population as per Court Order
 - Facility to open in September, 1976 as a citywide magnet school
 - Program features to be planned during 1975-76 school year
 - 25% of seats to be reserved for residents of District 3 in which it is physically located

Mattapan

Madison Park

Southwest II

V. CITIZEN PARTICIPATION

TABLE 11A
RACIAL/ETHNIC PROFILE OF RPC AND RSC MEMBERSHIPS
TOTAL - (DISTRICTS I - IX)

	American Indian	Asian	Black	Hispanic	White	Other	Total
RPC^a							
Male		10	105	43	148	11	317
Female	1	53	405	109	397	7	972
Total	1	63	510	152	545	18	1289
RSC^b							
Male	1	19	86	52	101	6	265
Female		28	127	65	89	4	313
Total	1	47	213	117	190	10	578
TOTAL							
MALE	1	29	191	95	249	17	582
FEMALE	1	81	532	174	486	11	1285
TOTAL	2	110	723	269	735	28	1867

RPC Meetings = 1478

RSC Meetings = 381

TABLE 11A
RACIAL/ETHNIC PROFILE OF RPC AND RSC MEMBERSHIPS
DISTRICT I

	American Indian	Asian	Black	Hispanic	White	Other	Total
<hr/>							
RPC ^a							
Male	-	6	5	7	26	5	49
Female	-	12	41	28	46	5	132
Total	-	18	46	35	72	10	181
RSC ^b							
Male	-	2	14	12	13	-	41
Female	-	8	16	23	17	-	64
Total	-	10	30	35	30	-	105
TOTAL							
MALE	-	8	19	19	39	5	90
FEMALE	-	20	57	51	63	5	196
TOTAL	-	28	76	70	102	10	286
<hr/>							

^aRPC Meetings = 143

^bRSC Meetings = 15 (None at the Taft Middle School)

TABLE 11A
RACIAL/ETHNIC PROFILE OF RPC AND RSC MEMBERSHIPS
DISTRICT II

	American Indian	Asian	Black	Hispanic	White	Other	Total
<hr/>							
PC ^a							
Male			13	8	16		37
Female			50	21	42		113
Total			63	29	58		150
 SC ^b							
Male			2	6	8	1	17
Female			12	4	6	1	23
Total			14	10	14	2	40
 TOTAL							
MALE			15	14	24	1	54
FEMALE			62	25	48	1	136
TOTAL			77	39	72	2	190
<hr/>							

RPC Meetings = 191

RSC Meetings = 22 - The Mary E. Curley school reported NO RSC membership.

TABLE 11A
RACIAL/ETHNIC PROFILE OF RPC AND RSC MEMBERSHIPS
DISTRICT III

	American Indian	Asian	Black	Hispanic	White	Other	Total
<hr/>							
RPC ^a							
Male		1	18	2	21		42
Female			48	3	48		99
Total		1	66	5	69		141
RSC ^b							
Male			4	3	8	1	16
Female			10	3	6	1	20
Total			14	6	14	2	36
TOTAL							
MALE		1	22	5	29	1	58
FEMALE			58	6	54	1	119
TOTAL		1	80	11	83	2	177
<hr/>							

^aRPC Meetings = 190

^bRSC Meetings = 20 - Roslindale High reported NO RSC membership.

TABLE 11A
RACIAL/ETHNIC PROFILE OF RPC AND RSC MEMBERSHIPS
DISTRICT IV

	American Indian	Asian	Black	Hispanic	White	Other	Total
<hr/>							
PC ^a							
Male			9		11		20
Female			37		40		77
Total			46		51		97
 SC ^b							
Male			3		8		11
Female			12	1	7		20
Total			15	1	15		31
 TOTAL							
MALE			12		19		31
FEMALE			49	1	47		97
TOTAL			61	1	66		128

RPC Meetings = 150

RSC Meetings = 38

TABLE 11 A
RACIAL/ETHNIC PROFILE OF RPC AND RSC MEMBERSHIPS
DISTRICT V

	American Indian	Asian	Black	Hispanic	White	Other	Total
<hr/>							
RPC ^a							
Male			12	1	11		24
Female			57	16	63		136
Total			69	17	74		160
RSC ^b							
Male			7	5	6	1	19
Female			12	5	13		30
Total			19	10	19	1	49
TOTAL							
MALE			19	6	17	1	43
FEMALE			69	21	76		166
TOTAL			88	27	93	1	209

^aRPC Meetings = 205 - Dorchester High reported NO RPC membership; the Cleveland school reported NO RPC meetings.

^bRSC Meetings = 62 - The following schools reported NO RSC membership: Champlain, Wilson

TABLE 11A
RACIAL/ETHNIC PROFILE OF RPC AND RSC MEMBERSHIPS
DISTRICT VI

	American Indian	Asian	Black	Hispanic	White	Other	Total
<hr/>							
RPC ^a							
Male			7	7	13	3	30
Female			36	8	30		74
Total			43	15	43	3	104
 RSC ^b							
Male	1		3	1	6	1	12
Female		1	11	3	3	2	20
Total	1	1	14	4	9	3	32
 TOTAL							
MALE	1		10	8	19	4	42
FEMALE		1	47	11	33	2	94
TOTAL	1	1	57	19	52	6	136

RPC Meetings = 114 - The Bigelow elementary school reported NO RPC meetings.

RSC Meetings = 23 - The McCormack middle school reported NO RSC membership.

TABLE 11A
RACIAL/ETHNIC PROFILE OF RPC AND RSC MEMBERSHIPS
DISTRICT VII

	American Indian	Asian	Black	Hispanic	White	Other	Total
<hr/>							
RPC ^a							
Male		1	9	2	9		21
Female		32	59	16	39		146
Total		33	68	18	48		167
 RSC ^b							
Male		12	13	6	12		43
Female		10	16	7	9		42
Total		22	29	13	21		85
 TOTAL							
MALE		13	22	8	21		64
FEMALE		42	75	23	48		188
TOTAL		55	97	31	69		252
<hr/>							

^aRPC Meetings = 161

^bRSC Meetings = 58

TABLE 11A
RACIAL/ETHNIC PROFILE OF RPC AND RSC MEMBERSHIPS
DISTRICT VIII

	American Indian	Asian	Black	Hispanic	White	Other	Total
<hr/>							
PC ^a							
Male				2	5		7
Female	1		14	1	33		49
Total	1		14	3	38		56
 SC ^b							
Male			3		2		5
Female		1			3		4
Total		1	3		5		9
 TOTAL							
MALE			3	2	7		12
FEMALE	1	1	14	1	36		53
TOTAL	1	1	17	3	43		65
<hr/>							

RPC Meetings = 83 - The following schools reported NO RPC membership: Kennedy, Otis

RSC Meetings = 16 - The following schools reported NO RSC membership: Adams, Barnes, Cheverus
Otis

TABLE 11A
RACIAL/ETHNIC PROFILE OF RPC AND RSC MEMBERSHIPS
DISTRICT IX

	American Indian	Asian	Black	Hispanic	White	Other	Total
<hr/>							
PC ^a							
Male		2	32	14	36	3	87
Female		9	63	16	56	2	146
Total		11	95	30	92	5	233
 SC ^b							
Male		5	37	19	38	2	101
Female		8	38	19	25		90
Total		13	75	38	63	2	191
 TOTAL							
MALE		7	69	33	74	5	188
FEMALE		17	101	35	81	2	236
TOTAL		24	170	68	155	7	424
<hr/>							

RPC Meetings = 241

RSC Meetings = 127

TABLE 12
USE OF SCHOOL FACILITIES

Group	Number of Meetings
Bi-Pacial Council	757
Home and School Association	166
Community Groups	405
Local Athletic Groups	73
Parent Groups	66
Civil Service and Other Exams	76
City Wide Coordinating Council	6
Teachers' Union	13
CDAC	44
Scouts	422
Other	287
Church Groups	149
TOTAL	2464

^aDoes not include 10 meetings held at the Boston Business School for Civil Service and Other Exams and 2 meetings held at the Occupational Resource Center for Parent Groups.

TABLE 12A
USE OF SCHOOL GYMNASIUMS

District	Level	Number of Groups	Number of Occupancies
I	High	9	251
	Middle	11	603
	Total	20	854
II	High	5	169
	Middle	20	631
	Total	25	800
III	High	3	74
	Middle	16	683
	Total	19	757
IV	High	7	200
	Middle	8	278
	Total	15	478
V	High	13	329
	Middle	8	311
	Total	21	640
VI	High	9	256
	Middle	11	540
	Total	20	796
VII	High	3	92
	Middle	11	373
	Total	14	465
VIII	High	6	171
	Middle	5	173
	Total	11	344
IX	High	32	880
	Middle	7	321
	Total	39	1201
SUB-TOTAL	HIGH	87	2422
	MIDDLE	97	3913
	TOTAL	184	6335

VI. EXTERNAL AGENCIES

TABLE 13
EXTERNAL AGENCIES PARTICIPATION - BUSINESS *

STRICT	SCHOOL	GRADE(S)	STUDENTS			TOTAL	NAME OF BUSINESS
			BLACK	WHITE	OTHER		
I	Brighton	10-12	160	192	75	427	Honeywell
II	Jamaica Plain	11-12	7	4	5	16	Traveler's Insurance
	Jamaica Plain	10-12	9	10	-	19	Boston Gas Company
III	Roslindale	9-12	356	436	8	800	N.E. Merchant's Bank
IV	Hyde Park	9-12	114	162	-	276	First National Bank
V	-						
VI	-						
VII	Charlestown	9-12	58	325	18	401	Liberty Mutual
VIII	East Boston	11-12	-	8	-	8	Massport Prudential Insurance Charlestown Savings
IX	Boston Latin	12	-	6	-	6	Federal Reserve Bank
	Boston Technical	12	5	15	-	20	Boston Edison
	Copley Square	9-12	164	217	78	459	National Shawmut
TOTAL	9	4	873 (36%)	1375 (57%)	184 (7%)	2432	12

* No participation by labor.

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

PERCENT	DIRECT STUDENT PARTICIPATION N	%	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
100	BLACK 538	34	BOSTON UNIVERSITY ^b	i. Reading and Basic Skills
	WHITE 640	37		ii. Special Needs
	OTHER 484	28		iii. Science and Math
	TOTAL 1712	99		iv. Motor Skills and Physical Education
				v. Guidance
				vi. Bilingual
				vii. Community Participation

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK	1149	34
WHITE	1251	37
OTHER	946	28
TOTAL	3346	99

b. COLLABORATIVE SERVICES DIRECTED TOWARD THE FOLLOWING TARGETED SCHOOLS:
GARFIELD; TOBIN; EDISON; TAFT; BRIGHTON HIGH.

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

RACE	DIRECT STUDENT PARTICIPATION N	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM	%
BLACK		SIMMONS COLLEGE	i. Guidance Counseling	
WHITE			ii. Multi-Cultural Human Relations	
OTHER			iii. Curriculum Support:	
			Agriculture	
			Business Education	
			English/Language Arts	
			iv. Bilingual	
			v. Special Education	
TOTAL				

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

DIRECT STUDENT PARTICIPATION N	%	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
BLACK	178	59	BOSTON COLLEGE ^b
WHITE	121	40	i. Chapter 766 Diagnostic Class- rooms
OTHER	3	1	ii. In-service Training for Teachers as Generic Spec- ialists
TOTAL ^a	302	100	

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK	4159	50
WHITE	3826	46
OTHER	332	4
TOTAL	8317	100

b. COLLABORATIVE SERVICES DIRECTED TOWARD ALL DISTRICT III SCHOOLS.

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

DIRECT STUDENT PARTICIPATION		NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
N	%		
BLACK	422	STONEHILL COLLEGE	i. Student Aide Leadership
WHITE	338		ii. Reading Laboratory
OTHER	44		iii. Tutorial Reading Program
			iv. Newspaper Production
TOTAL	760		99

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK	313	25
WHITE	913	73
OTHER	-	-
TOTAL	1226	98

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

INDIRECT STUDENT PARTICIPATION N	%	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
BLACK 1636	54	BOSTON STATE COLLEGE	i. Components for Middle and Secondary schools: Reading and Basic Skills Math and Science Bilingual/Bicultural Civics and Neighborhood Studies
WHITE 1212	40		ii. Upgrading Elementary and Secondary Physical Education
OTHER 121	4		
TOTAL ^a 2969	98		

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK 3996	58
WHITE 2205	32
OTHER -	-
TOTAL 6201	90

b. COLLABORATIVE SERVICES DIRECTED TOWARD ALL DISTRICT V SCHOOLS.

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

DIRECT STUDENT PARTICIPATION N	EXTERNAL AGENCIES PARTICIPATION %	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
BLACK	40	54	1. Graphic Design and Commun- ication Program: Printing Film-making Television Graphic Design
WHITE	15	20	
OTHER	23	31	
TOTAL	78	105	ii. Art Career Orientation

TABLE 1.3A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

STUDENT PARTICIPATION	N	Majority are minority students	NAME OF COLLEGE/UNIVERSITY	TYPE OF PROGRAM
BLACK			WELLESLEY COLLEGE	i. Tutoring ii. Faculty Planning Committee in six subject areas
WHITE				
OTHER				
TOTAL ^a	150			

c. ADDITIONAL INDIRECT PARTICIPATION:

BLACK

WHITE

OTHER

TOTAL All Boston Latin students (2,000)

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

DIRECT STUDENT PARTICIPATION	N	%	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
TOTAL	114	38	REGIS COLLEGE	i. Tutoring ii. Developmental Reading iii. Parent Involvement
BLACK	173	58		
WHITE	12	4		
OTHER	299	100		

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

DIRECT STUDENT PARTICIPATION N	EXTERNAL AGENCIES PARTICIPATION %	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
TOTAL		TUFTS UNIVERSITY	1. Development of Magent Technical High School Core Curriculum:
BLACK	39		Computer Science
WHITE	37		Drama/Reading/Reading
OTHER	25		Natural Science and Exploration in Engineering
TOTAL ^a	101		Foreign Languages

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK	666	37
WHITE	1026	57
OTHER	180	10
TOTAL	1872	104

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

PERCENT STUDENT PARTICIPATION N	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
73	EMERSON COLLEGE	1. Communication Arts Program: Mass Communications, Speech Communication Studies, Speech Workshops
105		ii. Theatrical Productions
20		iii. Communication Career Education
TOTAL	198	100

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK	285	42
WHITE	258	38
OTHER	135	20
TOTAL	678	100

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

DIRECT STUDENT PARTICIPATION		NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
N	%		
TOTAL	BLACK	MASSACHUSETTS INSTITUTE OF TECHNOLOGY	1. Planning Program for city- wide magnet non-examination technical high school:
	WHITE	WENTWORTH INSTITUTE	Curriculum
	OTHER		Facility
			Recruitment
	TOTAL		Staff Selection

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

INDIRECT STUDENT PARTICIPATION N	%	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
BLACK	88	BRANDEIS UNIVERSITY	i. Magnet Theater Arts and Dance
WHITE	18		ii. Curriculum Development: Introductory and Concentration courses in theater arts
OTHER	43		iii. Staff Development
TOTAL ^a	149		iv. Community Participation

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK	1014	45
WHITE	924	41
OTHER	271	12
TOTAL	2209	98

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

DIRECT STUDENT PARTICIPATION	N	%	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
BLACK	413	48	MASS. COLLEGE OF ART	i. Magnet Art Program:
WHITE	353	41		Personal Growth
OTHER	94	11		Career Orientation
				ii. Student Interns
				iii. Staff Development
				iv. Field Trips
TOTAL	860	100		

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

EXTERNAL STUDENT PARTICIPATION N	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
BLACK	UMASS. AMHERST	i. Health and Physical Education
WHITE		Recreation Careers
OTHER		ii. Humanities
TOTAL		iii. Urban Studies Center
118		
50		
17		
185		
64		
27		
9		
100		

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK	1005	45
WHITE	916	41
OTHER	268	12
TOTAL	2189	98

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

DIRECT STUDENT PARTICIPATION		NAME OF COLLEGE/ UNIVERSITY		TYPE OF PROGRAM	
N	%				
TOTAL		NORTHEASTERN UNIVERSITY	1.	Development of Magnet Dist. IX High School	
BLACK	261		ii.	Staff Development	
WHITE	177		iii.	Core Curriculum:	
OTHER	28			Reading Clinic	
				Diagnostic Center	
				Guidance	
				Science	
				Career/Occupational Education	
TOTAL ²	466				
	100				

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK	540	60
WHITE	297	33
OTHER	63	7
TOTAL	900	100

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

INDIRECT STUDENT PARTICIPATION N	%	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
BLACK	37	MASS. COLLEGE OF PHARMACY	i. Life Sciences
WHITE	44		ii. Applied Arts
OTHER	22		iii. Music
			iv. Language Arts
			v. Fine Arts
			vi. Career Education
TOTAL	103		

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK	222	45
WHITE	267	54
OTHER	5	1
TOTAL	494	100

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

AGENCY	STUDENT PARTICIPATION N	PARTICIPATION %	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
ACK	117	31	WHEELOCK COLLEGE	i. Multi-Cultural Social Studies
ITE	199	53		ii. Diagnostic/Prescriptive Teaching
CHER	60	16		iii. Special Needs
				iv. Library Services
				v. Parent Newsletter
TOTAL	376	100		

TABLE 13A

EXTERNAL AGENCIES PARTICIPATION - COLLEGES/UNIVERSITIES

EXTERNAL STUDENT PARTICIPATION N	EXTERNAL AGENCIES PARTICIPATION %	NAME OF COLLEGE/ UNIVERSITY	TYPE OF PROGRAM
BLACK 60	40	LESLEY COLLEGE	1. Chapter 766 Special Needs: services to students involvement of parents intern training teacher support agency cooperation
WHITE 60	40		
OTHER 30	20		
TOTAL ^a 150	100		

a. ADDITIONAL INDIRECT PARTICIPATION:

BLACK	NOT AVAILABLE
WHITE	
OTHER	
TOTAL	488

TABLE 13B
EXTERNAL AGENCIES PARTICIPATION - CULTURAL INSTITUTIONS

PROJECT NAME	CULTURAL INSTITUTION	SCHOOL	NO. OF STUDENTS IN CLASSES	OTHER STUDENTS SERVED	GRADE LEVEL	SKILLS REINFORCE
American Crafts- manship	Museum of Fine Arts	Champlain	95		6	Language arts, music, science, physical education, art, history, h economics
Animals	New England Aquarium Boston Zoological Society	Boston: Holmes (Burlington)	120		5	Reading, writing, mat science
Books From My head	Dorchester House	Boston: Marshall (Stoneham)	40		4,5	Reading, art
Dance	Concert Dance Co.	Boston: Marshall (Randolph)	60	1000	3,4	Language arts, social science, concentration memorization, eurhythm perception
Arts and Animals	Dorchester House Boston Zoological Society	Boston: Holland, Greenwood (Stoneham)	200		4,5	Math, writing, reading science, motor

URBAN/SUBURBAN CHAPTER 636, SECTION 8 PROGRAMS:

TABLE 13B
EXTERNAL AGENCIES PARTICIPATION - CULTURAL INSTITUTIONS

PROJECT NAME	CULTURAL INSTITUTION	SCHOOL	NO. OF STUDENTS IN CLASSES	OTHER STUDENTS SERVED	GRADE LEVEL	SKILLS REINFORCED
Mime	Pocket Mime Theatre	Madison Park	180		H.S.	Language arts, social science, math
Theatre Techniques	Theatre Workshop Boston	Hurley, Carter	180	200	k-6	Reading, math, motor
Child Development	Children's Museum	Roxbury	10	100	H.S.	Reading, child development and care
Mime	Pocket Mime Theatre	Bancroft	60		3-5	Language arts, motor
arts Team	Children's Museum	Blackstone	600		1-5	Language arts, social science, art
Theatre Technique	Theatre Workshop Boston	Bancroft	200		k-6	Reading, math, oral presentation

TABLE 13B
EXTERNAL AGENCIES PARTICIPATION - CULTURAL INSTITUTIONS

PROJECT NAME	CULTURAL INSTITUTION	SCHOOL	NO. OF STUDENTS IN CLASSES	OTHER STUDENTS SERVED	GRADE LEVEL	SKILLS REINFORCED
Theatre Techniques	Theatre Workshop Boston	Guild	110		k-6	Math, reading, motor
Wildlife Education	Boston Zoological Society	Haley	300		4,5	Reading, writing, math science
Improvisation	Proposition Theatre	Trotter	175		1-5	Language arts, social science, music
tribal Rhythms	Cooperative Artists Institute, and the Children's Museum	Hennigan	70		5	Language arts, motor, social science, self-expression
Theatre Technique	Theatre Workshop Boston	Haley	100	100	k-6	Language arts, oral presentation
Praise of Hands	Neighborhood Arts Center	Mackey	40		5	Social science, art
ive Part Theatre Program	Stage I	Hernandez	40	200	2-5	Reading, speech, physical education, concentration
Bilingual Wildlife Education	Boston Zoological Society	Hernandez	160		1-5	Science, reading, math language arts
URBAN/SUBURBAN CHAPTER 636, SECTION 8 PROGRAMS:						
Moving Game	Museum of Transportation	Boston: King (Burlington)	120		5	Reading, mapping, math, photography
Wildlife: Past and Present	Museum of Comparative Zoology	Boston: McKay, Guild, Ohrenberger, King (Walpole, Needham, Weyland)	350		4-5	Language arts, math, science, reading, map

TABLE 13B
EXTERNAL AGENCIES PARTICIPATION - CULTURAL INSTITUTIONS

PROJECT NAME	CULTURAL INSTITUTION	SCHOOL	NO. OF STUDENTS IN CLASSES	OTHER STUDENTS SERVED	GRADE LEVEL	SKILLS REINFORCE
Animals in Human Culture	Museum of Comparative Zoology	P. Shaw Fuller	100		4,5	Science, reading, soc science

VII. BUDGET

TABLE 14
BUDGETS (1974-75 AND 1975-76) AND PROPOSED EXPENDITURES (1976-77)
FOR GENERAL SCHOOL PURPOSES AND ALTERATIONS AND REPAIRS

FUNCTION	BUDGET 1975-76	ESTIMATES 1976-77
ADMINISTRATION	4,723,130	6,946,390
INSTRUCTION	105,562,760	128,602,920
ATTENDANCE AND HEALTH SERVICES	2,597,370	2,488,900
PUPIL TRANSPORTATION SERVICES	5,939,200	7,533,720
OPERATION OF PLANT	14,602,010	15,439,500
MAINTENANCE OF PLANT	610,870	808,790
FIXED CHARGES	3,963,000	6,539,000
FOOL SERVICES (Deficit)	3,669,244	2,227,230
COMMUNITY SERVICES	651,150	1,099,810
MINORITY RECRUITMENT	0	130,000
TOTAL	(142,318,734 ^a) (158,878,100 ^b)	171,816,260 ^c
ALTERATIONS/REPAIRS	4,912,055	4,924,926
TOTAL	\$147,230,789	\$176,741,186

^aExceeds the budget for 1974-75 by \$20,918,734.

^bExceeds the budget for 1974-75 by \$37,478,100.

^cFor General School Purposes

Amount certified by City Auditor	148,668,734
Estimated Income 1976	1,000,000
TOTAL	149,668,734
Request to Mayor	22,147,526
TOTAL	\$171,816,260
TOTAL Exceeds 1975-76 Budget	\$29,497,526

TABLE 14 A
ESTIMATED EXPENDITURES FOR SALARIES^a AND INSTRUCTIONAL
SUPPLIES 1975-76 AND 1976-77 SCHOOL YEAR

LEVEL	ESTIMATES 1975-76	ESTIMATES 1976-77	INCREASE
ELEMENTARY			
Salaries	34,621,300	40,687,730	+6,066,430
Instructional Supplies	1,680,920	1,864,720	+ 183,800
Total	36,302,220	42,552,450	+6,250,230
MIDDLE			
Salaries	18,352,790	21,183,300	+2,830,510
Instructional Supplies	773,520	1,057,690	+ 284,170
Total	19,126,310	22,240,990	+3,114,680
HIGH			
Salaries	25,842,650	27,807,989	+1,965,339
Instructional Supplies	1,285,800	1,645,200	+ 359,400
Total	27,128,450	29,453,189	+2,324,739
TOTAL			
SALARIES	78,816,740	89,679,019	+10,862,279
INSTRUCTIONAL SUPPLIES	3,740,240	4,567,610	+ 827,370
TOTAL	82,556,980	94,246,629	+11,689,649

^aSalaries of teachers and administrators in the schools NOT included are salaries of temporary teachers, aides, lunch monitors, toolkeepers, lab assistants, and secretaries who also serve the schools.

TABLE 14B
SELECTED ADDITIONAL SALARY EXPENDITURES
BY LEVEL OF SCHOOLING

LEVEL	STATUS	CATEGORY	ESTIMATES 1975-76	ESTIMATES 1976-77	INCREASE
ELEMENTARY	Temporary	Teachers (1)	1,375,400	1,645,000	+269,600
	Permanent	Secretaries (2)	480,310	477,140	- 3,170
	Temporary	Secretaries (3)	20,000	50,000	+ 30,000
	Total	Secretaries (4)	500,310	527,140	+ 26,830
	Temporary	Aides (5)	638,280	1,223,130	+584,850
	Temporary	Bus Monitors (6)	997,200	-	-997,200
	Temporary	Lunch Monitors (7)	1,033,560	1,109,750	+ 76,190
	Total	(1, 4, 5, 6, and 7)	4,544,750	4,505,020	- 39,730
MIDDLE	Temporary	Teachers (1)	717,600	1,316,000	+598,400
	Permanent	Secretaries (2)	174,400	238,710	+ 64,310
	Temporary	Secretaries (3)	10,000	10,000	0
	Total	Secretaries (4)	184,400	248,710	+ 64,310
	Temporary	Aides (5)	604,800	1,467,750	+862,950
	Temporary	Bus Monitors (6)	439,200	-	-439,200
	Temporary	Lunch Monitors (7)	27,540	-	- 27,540
	Total	(1, 4, 5, 6, and 7)	1,973,540	3,032,460	+1,058,920
HIGH	Temporary	Teachers (1)	717,600	1,316,000	+598,400
	Permanent	Secretaries (2)	389,870	414,620	+ 24,750
	Temporary	Secretaries and Toolkeepers (3)	- 129,800	30,000 75,000	+ 30,000 - 54,800
	Total	(4)	519,670	519,620	- 50
	Temporary	Aides (5)	1,092,420	2,201,620	+1,109,200
	Temporary	Bus Monitors (6)	270,000	-	-270,000
	Temporary	Lunch Monitors (7)	14,580	4,100	- 10,480
	Total	(1, 4, 5, 6, and 7)	2,614,270	4,041,340	+1,427,070

TABLE 14B - (CONT'D)

LEVEL	STATUS	CATEGORY	ESTIMATES 1975-76	ESTIMATES 1976-77	INCREASE
TOTAL	Temporary	Teachers (1)	2,810,600	4,277,000	+1,466,400
	Permanent	Secretaries (2)	1,044,580	1,130,470	+ 85,890
	Temporary	Secretaries (3) ^a	159,800	135,000	- 24,800
	Total	Secretaries (4)	1,204,380	1,295,470	+ 91,090
	Temporary	Aides (5)	2,335,500	4,892,500	+2,557,000
	Temporary	Bus Monitors (6)	1,706,400	-	-1,706,400
	Temporary	Lunch Monitors (7)	1,075,680	1,113,850	+ 38,170
	TOTAL	(1, 4, 5, 6, and 7)	9,132,560	11,578,820	+2,446,260

^aToolkeepers included

DEFINITIONS OF TERMS

- ADMINISTRATION - Administration consists of those activities which have as their purpose the general regulation, direction and control of the affairs of the school system that are systemwide and not confined to one school, subject or narrow phase of school activity.
- INSTRUCTION - Instruction consists of those activities dealing directly with or aiding in the teaching of students or improving the quality of teaching. These are the activities of the teacher, principals, supervisor of instruction and guidance and psychological personnel.
- ATTENDANCE SERVICES - Attendance Services consist of those activities which have as their primary purpose the promotion and improvement of children's attendance at school, through enforcement of compulsory attendance laws and other means.
- HEALTH SERVICES - Health Services are activities in the field of physical and mental health which are not direct instruction, consisting of medical and nurse services in the nature of inspection, weighing, etc.
- PUPIL TRANSPORTATION SERVICES - Pupil Transportation Services consist of those activities which have as their purpose the conveyance of pupils to and from school activities, either between home and school or on trips for curricular or co-curricular activities.
- OPERATION OF PLANT - Operation of Plant consists of the housekeeping activities concerned with keeping the physical plant open and ready for use. It includes cleaning, disinfecting, heating, lighting, communications, power, moving furniture, handling stores, caring for grounds and other such housekeeping activities as are repeated somewhat regularly on a daily, weekly, monthly or seasonal basis. Operation of Plant does not encompass the repairs and replacements of facilities and equipment.
- MAINTENANCE OF PLANT - Maintenance of Plant consists of those activities that are concerned with keeping the grounds, buildings and equipment at their original condition of completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building). For additional maintenance, see budget of Department of Planning and Engineering.
- FIXED CHARGES - Fixed Charges are expenditures of a generally recurrent nature which are not readily allocable to other expenditure accounts.
- FOOD SERVICES - Food Services are those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches or snacks in connection with school activities.
- COMMUNITY SERVICES - Community Services are those services provided by the public schools for the community as a whole, or some segment of the community, excluding public school and adult education programs operated by the public schools.

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